

Theme: School

Music: "Eine Kleine Nachtmusik"

Composer: Wolfgang Amadeus Mozart

Level: Intermediate

Grammar: Imperatives
Phrasal Verbs

Vocabulary:

Nouns

school
phone
rules
teacher
notebook
answers
words
doctor
writer
teacher

Verbs

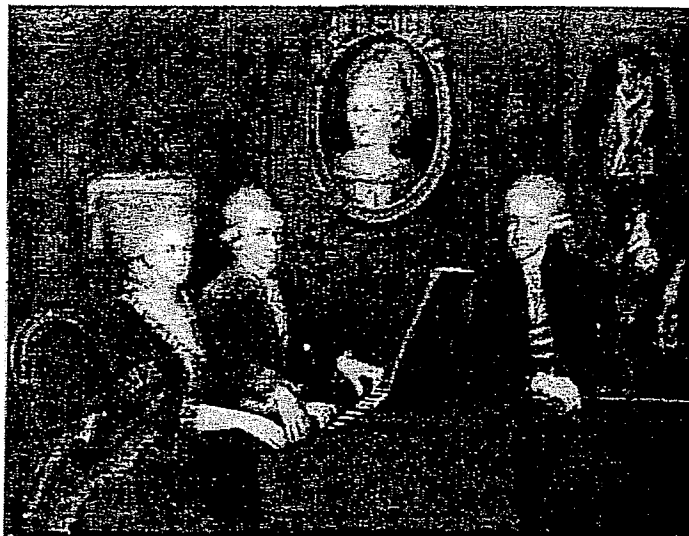
to know
to hear
to look
to follow
to do
to become

Phrasal Verbs

to come in
to sit down
to turn off
to listen up
to take out
to give up
to write down
to help out
to speak up
to look up
to work out
to cheer up
to calm down

Adjectives

unknown
famous



Read the story. Then write each phrasal verb next to its meaning below:

Wolfgang Amadeus Mozart was born in Salzburg Austria in 1756. He was **named after** his grandfather on his mother's side. When he was three years old he learned to play the piano. By the age of five, he **made up** his own minuets. He and his father **set out** on a tour of Europe and played for Louis XV at Versailles.

Mozart was **brought up** to be a Roman Catholic and remained a loyal member of the Catholic Church throughout his life. In 1782 Mozart married Constanze Weber. In Vienna Mozart **took care of** his family financially by performing in public, private, teaching and composing. Mozart was known throughout Europe. In 1790 Mozart **turned down** an opportunity to compose in London.

While composing for the Vienna court, Mozart **came down with** rheumatic fever. He never **got over** his illness and **passed away** in December 1791.

- | | | | |
|----------------------------------|-------|-------------------|-------|
| 1. raise | _____ | 2. create | _____ |
| 3. recover from | _____ | 4. die | _____ |
| 5. start a trip | _____ | 6. get an illness | _____ |
| 7. look after | _____ | 8. decline | _____ |
| 9. give someone
the same name | _____ | | |

Listen to the song.

School

Come in. Sit down.
Now you are at school.
Turn off your phone.
Follow all the rules.

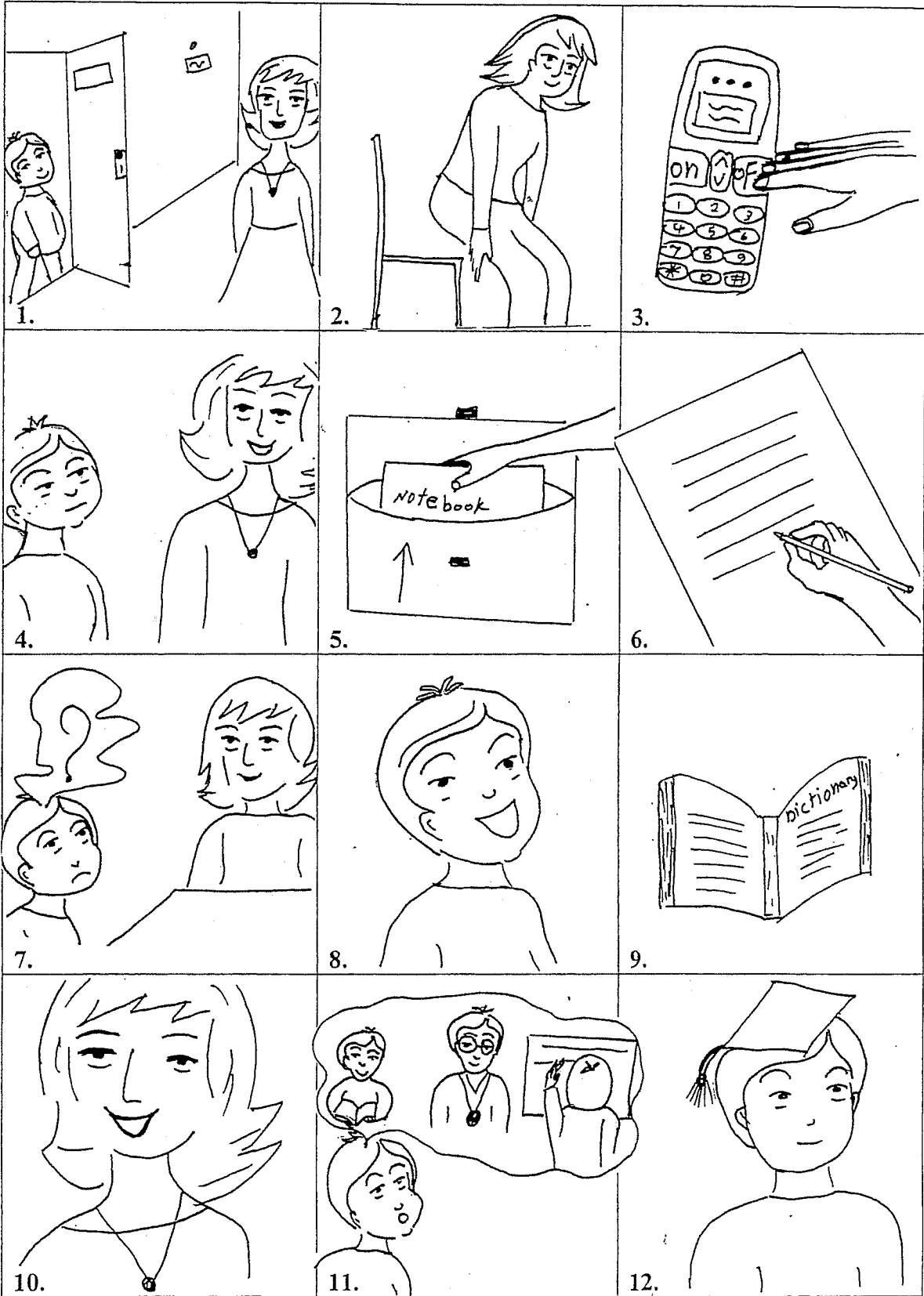
Listen up to the teacher.
Take out your notebook.
Write down the answer.
If you don't know, she'll help you out.

Please speak up, so you can be heard.
Please look up all unknown words.

Listen up to the teacher.
Take out your notebook.
Write down the answers.
If you don't know, she'll help you out.

Calm down. Cheer up.
School is almost through.
When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.
Never give up. It will work out.



Please listen to the song and fill in the missing **prepositions**.

Come _____. Sit _____.
Now you are at school.
Turn _____ your phone.
Follow all the rules.

Listen _____ to the teacher.
Take _____ your notebook.
Write _____ the answer.
If you don't know, she'll help you _____.

Please speak _____, so you can be heard.
Please look _____ all unknown words.

Listen _____ to the teacher.
Take _____ your notebook.
Write _____ the answers.
If you don't know, she'll help you _____.

Calm _____. Cheer _____.
School is almost through.
When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.
Never give _____. It will work _____.

Please listen to the song and fill in the missing **nouns**.

Come in. Sit down.
Now you are at _____.
Turn off your _____.
Follow all the _____.

Listen up to the _____.
Take out your _____.
Write down the _____.
If you don't know, she'll help you out.

Please speak up, so you can be heard.
Please look up all unknown _____.

Listen up to the _____.
Take out your _____.
Write down the _____.
If you don't know, she'll help you out.

Calm down. Cheer up.
_____ is almost through.
When you are done, look at what you'll do.

You can become a _____, a famous _____ or a _____.
Never give up. It will work out.

- (1) Cut the strips along the dotted line.
- (2) Listen to the song. Arrange the strips in sequence.

Come in. Sit down.

Now you are at school.

Turn off your phone.

Follow all the rules.

Listen up to the teacher.

Take out your notebook.

Write down the answer.

If you don't know, she'll help you out.

Please speak up, so you can be heard.

Please look up all unknown words.

Listen up to the teacher.

Take out your notebook.

Write down the answers.

If you don't know, she'll help you out.

Calm down. Cheer up.

School is almost through.

When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.

Never give up. It will work out.

Comprehension Questions

Write answers for the following questions:

1. What do you do when you enter the classroom?

2. Do you have to turn off your phone? Why?

3. What do you take out?

4. What do you write down?

5. If you don't know that answer, what will the teacher do?

6. What should you do if you don't know what a word means?

7. When do you calm down?

8. Why do you cheer up?

9. What can you do when you're finished?

10. Why should you never give up?

Questionnaire

Ask your partner the following questions about school:

1. What's the name of your school? ^

2. Where is your school located?

3. How long have you attended this school?

4. Do you like this school? Why?

5. What's your teacher's name?

6. How many students are there in your class?

7. Where are your classmates from?

8. What do you do when you come in the classroom?

9. What do you do when you don't understand?

10. Do you have a dictionary?

11. How long is your class?

12. How many days a week do you attend?

13. Are you absent often?

14. How long do you plan to study English?

15. What's the best way for you to learn?

Phrasal verbs can be either separable or non-separable.

For example:

Separable I turned off **my phone**.
 I turned **my phone** off.
 I turned **it** off.

Non-separable I ran into **an old friend**.
 I ran into **him**.

Write the following phrasal verbs under the correct category.

calm down	look up	cheer up
work out	give up	help out
take out	write down	listen up
run into	sit down	make up
hand out	hand in	do over
call on	take off	clean up

Separable

Non-separable

Rewrite each of the following sentences two different ways, once with a noun and once with a pronoun. Follow the example.

Example: Please turn off your phone.

Please turn your phone off.

Please turn it off.

Take out your notebook.

1. _____
2. _____

Write down the answer.

3. _____
4. _____

Help out the student.

5. _____
6. _____

Look up the word.

7. _____
8. _____

Calm down your friend.

9. _____
10. _____

Cheer up your classmate.

11. _____
12. _____

- (1) Cut out these flash cards.
- (2) Identify the phrasal verb as separable or non-separable.
- (3) Practice making sentences with your partner.

turn off	sit down	write down
take out	put away	run into
look up	come in	listen up
give up	help out	speak up
slow down	turn on	work out
cheer up	calm down	turn up
turn down	call up	pick up
put off	wake up	get on
get off	get up	find out